

St. Joseph's Catholic Primary School Weekly Newsletter

Friday 7th March 2025



Tommie-Lee's Team Spirit Event

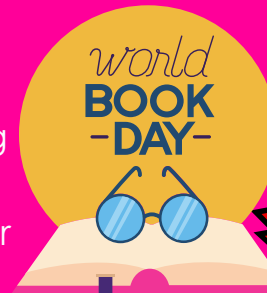
Last Friday saw our very first tribute to our dear Tommie-Lee in the form of a team spirit event for the whole school. It was such a lovely afternoon filled with smiles, joy and laughter. You can see some photos from the event further on the next page.

DON'T FORGET!

Remember to check your child's pupil planner

World Book Day 2025

World Book Day is always such a great day and this year didn't disappoint! The children and staff all thoroughly enjoyed coming to school in their pyjamas and hearing lots of wonderfully told stories. The book in a box competition was even BIGGER this year seeing far more entries than previous years. Well done to everyone who took part. Photos are on the next page.



COMING SOON

**Wednesday 19th March -
St. Joseph's Day**

**Friday 4th April -
School closes at 1.15pm
for the Easter Holidays**



Nails, Earring and Lip Gloss

I have seen some girls coming to school wearing acrylic nails. Please can I ask that this type of treatment is kept for the school holidays, as it is not allowed in school for safety reasons. I would also like to ask that children do not come to school wearing large, hooped earrings or wearing lip gloss. Your co-operation and understanding is very much appreciated.





Team Spirit!
 Saint Joseph's certainly has this in abundance! We all had a wonderful afternoon working together with different classes, in pairs, groups or one big group! An amazing tribute for a boy who will never be forgotten.





Weekly Award Winners



This Week's V.I.P.s

Star of the week

Reception: Jayden
Year 1: Toby
Year 2: Amelia
Year 3: Martino
Year 4: Sebastian
Year 5: Brianna
Year 6: Alex

Reception: Chizurum
Year 1: Oliver
Year 2: Laci-Mai
Year 3: Amelia
Year 4: Leo H
Year 5: Lacey
Year 6: Eddie

Super Scientist

Reception: Lachlan
Year 1: Ethan
Year 2: Riley
Year 3: Wayne/Alice
Year 4: Charlie
Year 5: Riley
Year 6: Bailee



Weekly Recognitions

80

Miss G's Staff V.I.P.

Miss Burns





BEHAVIOUR CURRICULUM



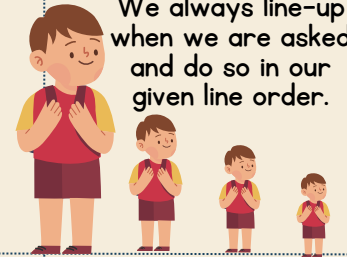
EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



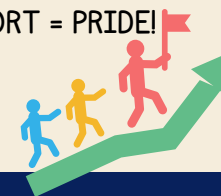
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

84.2%

Reception

83.3%

Year One

93.6%

Year Two

94.4%

Year Three

92.8%

Year Four

88.9%

Year Six

96.0%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

PENALTY NOTICES & LEGAL ACTION

- 1st Offence** (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
- 2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
- 3rd Offence** within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

The Tommie-Lee Team Spirit Award



EYFS/KS1

**Leon (Y1) for being
incredibly brave.**



KS2

**Our Sports Leaders for
working so well with
Scott this week and
preparing to support
others during
playtimes.**



Family Challenge!

What date do the Year 6 SATs begin this year?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered last week's question correctly are...

Nigrone

Kostka

Humphreys

Corless

Zych

Roby



These families will be entered into our termly raffle for a bumper family hamper!

LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

