

Spring 2: Learning in Year 5



English

We will also be learning about ways to create complex sentences and use a range of punctuation in our independent writing. We shall be writing a non-chronological report about the ancient Greeks and how they lived.

Supporting your child with their learning

- Help your child learn the multiplication facts by heart. Different multiplication tables will be focused on throughout the term
- Check that your child can tie their own laces independently
- Encourage your children to read for pleasure. Talk about their current choice of book together.
- Practise 'telling the time' at home, first on a clock with hands and then on a digital clock.

Science

In Science, we will be learning about animal lifecycles and we will be studying the lifecycles of mammals, insects, reptiles, birds and fish. We shall also be learning about the work and life of the scientist Jane Goodall.

History and Geography

Our history topic is all about the civilisation of ancient Greece. We will be looking at ancient Greek artefacts and finding out about how the ancient Greeks have affected our world today. We will find out about how ancient Greece was ruled and about a day in the life of a soldier.

Maths will see us reflect and translate shapes in the first week. We will then move on to learn about fractions. We shall understand what is meant by the term mixed numbers and improper fractions

Computing

This half term we will be creating and using spreadsheets.

Art and DT

We shall be exploring 3D art work in the style of the ancient Greeks.

P.E

This half term we shall be developing our striking and fielding skills.

PSHE

We shall be learning about ways to manage change and promote our mental health and wellbeing.

Music

We shall be listening and appraising hip hop songs by Will Smith.

German

We will be learning the name of some fruit and vegetables in German and how to ask for them and say where we live.

R.E

Memorial Sacrifice

We shall be thinking about memories in RE. Children will talk about what makes a particular memory so significant. The children will consider how their own and others' memories are informed by beliefs and values.