

# St. Joseph's Catholic Primary School

# Weekly Newsletter

Friday 14th February 2025



## Congratulations Mrs Dodd

It is with HUGE joy that I can now announce Mrs Dodd's special news. She is expecting her second baby! We couldn't be any happier for her and Mr Dodd. Diddy Dodd is due in the Summer term.



Remember to check your child's pupil planner



## Nursery Renovations

Thank you so much to our Nursery parents who have been incredibly patient and understanding this week as we have been renovating the nursery building. We have achieved a lot in 3 days, but there is more to come!



## Lines of communication

If you have any queries or concerns about your child in school, then please may I ask that you address these concerns with their class teacher in the first instance as they are the ones who see your child every day and are able to resolve any concerns directly. Thank you.



# Weekly Award Winners



## This Week's V.I.P.s



## Star of the week

**Reception: Shaun**

**Year 1: Ethan**

**Year 2: Dolce**

**Year 3: Ashton**

**Year 4: Leo D**

**Year 5: Jaydan**

**Year 6: Robyn**



**Reception: Annabell**

**Year 1: David**

**Year 2: Dollie**

**Year 3: Charlie**

**Year 4: Charlie**

**Year 5: Brianna**

**Year 6: Lacey**

## Super Scientist

**Reception:**

**Year 1: Daniel-James**

**Year 2: Whole Class**

**Year 3: Miya**

**Year 4: Autumnn**

**Year 5:**

**Year 6:**



## Weekly Recognitions

**103**

## Miss G's Staff V.I.P.

**EYFS Team**





# BEHAVIOUR CURRICULUM



## EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



## RESPONSIBILITY ROTAS

**EVERYONE** has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



## LINING-UP

We always line-up when we are asked and do so in our given line order.



## FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



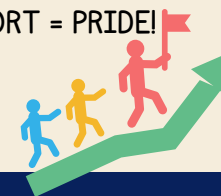
## FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

## FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

**EFFORT = PRIDE!**



# Attendance Stars

90.8%

Reception

82.8%

Year One

86.6%

Year Two

93.1%

Year Three

91.3%

Year Four

91.7%

Year Six

92.9%

Year Five

Target

97%

# Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



## STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

## STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



## STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.



## STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



## STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

### PENALTY NOTICES & LEGAL ACTION

**1st Offence** (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.  
**2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.  
**3rd Offence** within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

# The Tommie-Lee Team Spirit Award



**EYFS/KS1**

**Shaun (Reception) for helping the nursery children during play activities.**



**KS2**

**Noah (Yr6) for really embracing the class topic and showing great understanding.**



# Family Challenge!

Can you name our site supervisor?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered last week's question correctly are...



Kostka  
Roby  
Nigrone  
Zych  
Humphreys  
Corless

These families will be entered into our termly raffle for a bumper family hamper!

# LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

