

St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 17th January 2025



BRILLIANT

Brilliant Behaviour

I want to say a HUGE thank you to all of our parents for their continued support with our behaviour curriculum and high expectations. I walk around school everyday and see how polite and well-mannered our children are. They are also working incredibly hard whilst in class, so there is lots of learning happening! Lunchtimes have also improved dramatically! I'm incredibly proud of everyone.

DON'T FORGET!

Remember to check your child's pupil planner



Amazing Historians!

Our Year 4's had a visit from the 'Imagine History' company this week to deepen their knowledge and understanding of Ancient Egypt. They had lots of fun and even learnt some gory facts!



Holy Communion

If you would like your child to make their First Holy Communion and they are in Year 3 and above, you can send Miss Griffiths a message on Class Dojo and the relevant forms will be sent home.



Weekly Award Winners



This Week's V.I.P.s

Star of the week

Reception: Dennis
Year 1: Nevara
Year 2: Lacey-Ann
Year 3: Rueben
Year 4: Richard
Year 5: Victoria
Year 6: Kelsey

Reception: Aiva
Year 1: Leon
Year 2: Rueben
Year 3: Maja
Year 4: Dominick
Year 5: Angel
Year 6: Alexa

Super Scientist

Reception:
Year 1: Ilana
Year 2: Mia
Year 3: Wayne
Year 4: Ivy
Year 5: Nia
Year 6: Jayson



Weekly Recognitions

110

Miss G's Staff V.I.P.

Mrs. Aldred





BEHAVIOUR CURRICULUM



EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



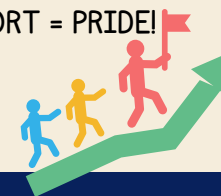
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

67.5%

Reception

87.0%

Year One

91.3%

Year Two

91.2%

Year Three

94.8%

Year Four

91.7%

Year Six

93.9%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.



STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

The Tommie-Lee Team Spirit Award



EYFS/KS1

**Maxine in Year 2 for
helping others, not just
in her class, but in
others.**



KS2

**Savannah in Year 6 for
being so kind and
mature during lunch.**



Family Challenge!

Can you name 2 science topics that are taught in Year 2?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered last week's question correctly are...

Humphreys

Corless

Roby

Zych



These families will be entered into our termly raffle for a bumper family hamper!

LOOK OUT!!!

Check your
child's
bookbag/school
bag/coat
pockets. They
may have been
awarded a
special award!

