

Spring 1: Learning in Year 1



English

This half term we will start by focusing on Non-Fiction, writing a non-Chronological report. Linking our skills in Science we will write information all about Winter. We will then move onto traditional tales in our Fiction writing. This half term the traditional tale will be Goldilocks and the Three Bears. We will practise writing the story and changing our ending.

Supporting your child with their learning

- Reading at home – we encourage our children to read at home at least 3 times a week. Make sure to **sign your child's reading diary** when you listen to them read at home.
- Learning logs – each week we send homework tasks, linked to the learning that has taken place during the week. Try to complete as many of those tasks at home.

Science

In Science our first focus will be about seasonal changes and the changes that occur in Winter. We will then move onto learning about plants. We will learn to identify a range of common and wild plants and we will learn all about deciduous and evergreen trees. We will observe closely the parts of a flower and practise identifying parts such as the flowers, leaves, roots, stem, trunk, seed, branch and petals.

History and Geography

In Spring 1, we will be continuing with our History topic. This will recap what is the past and what is the present. Our focus is on the events of our local area and school. We will be exploring the changes within a Victorian era to our present school education and how this impacted children our age.

Maths

In Maths we will begin looking at place value with numbers to 100. This will help us identify our 5's and 2's on number tracks. We will revisit our shapes and coins to 20p. This will lead us to learning about the other coins and notes. To finish off the half term, we will be introduced to arrays.

Computing

This half term our unit is an introduction to programming. We will be using the BeeBots to input an algorithm and debug it to ensure it gets to the correct place.

P.E

In PE we will be taking part in Gymnastics. We will learn a range of travelling, rolling, jumping. We will practise jumping and landing. We will create sequences and practise making shapes with our bodies.

PSHE

Our unit is - Keeping safe and managing risks: Feeling safe. The children will learn about...

- what makes others special
- roles and responsibilities at home and in school
- being cooperative with others

We will also focus on No Outsiders: Everyone different, everyone welcome.

Art and DT

In DT this half term we will be looking at structures. We will think about ways to make structures stronger, how to join structures and we will think about materials that can be used to make structures. We will link our knowledge of structures to investigate the story of the Goldilocks and the Three Bears.

Phonics

This half term we will continue learning the Phase 5 Grapheme Phoneme Correspondence (GPC's). Graphemes are the written letters, Phonemes are the sounds that those letters make.

Our reading sessions will focus on decoding, prosody and comprehension.

R.E

In R.E. we will follow Jesus through his journey from Galilea to Jerusalem. We will start off learning about the Presentation in the temple, to finding Jesus in the temple. Jesus will announce his mission and choose his disciples. We will focus on Jesus welcoming the children and meet Zacchaeus. To finish the half term, we will learn about Jesus, the light to all Nations.

The gospel value of the half term is: peace.

Music

We will be exploring the song "In The Groove". This will explore different styles of music: Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week a different style will be listened and learnt.