

St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 22nd November 2024



Year 5 Visit OLCC

Our Year 5's have been working alongside the Chaplaincy team from OLCC to celebrate the Feast of Christ the King. They will spend the afternoon there today enjoying a festival hosted by the children of OLCC.



DON'T FORGET!

Remember to check your child's pupil planner



Pastoral Support

Just a reminder that Mrs Willetts is our school Pastoral Lead and is available to support not just our children, but also our parents/carers with any issues you may be having relating to housing, budgeting or behaviour. You can contact her via the school office.



Cold Weather

As the weather gets colder, I'd like to ask you to ensure that your child comes to school wearing an appropriate coat and possibly a hat and scarf, if they have one. We want our children to be protected against all the elements.



Upcoming...

Friday 29th November -

Non-uniform day in return for chocolate

Thursday 5th December -Non-uniform in return for bottles (full)

Thursday 12th December -Christmas Jumper Day in aid of Save the Children..

Friday 13th December -Christmas Fair in the Hall from 3.30pm- 5.00pm.



Weekly Award Winners



This Week's V.I.P.s



Star of the week

Reception: Mia
Year 1: Alfie
Year 2: Everlyn
Year 3: Maja
Year 4: Charlie
Year 5: Evie
Year 6: Hayden



Reception: Annabell
Year 1: Jacob
Year 2: Maxine
Year 3: Alice
Year 4: Faith
Year 5: Eric
Year 6: Kelsey

Super Scientist

Reception: Ryley
Year 1: Toby
Year 2: Briana
Year 3:
Year 4: Jacob
Year 5: Harley
Year 6: Daria



Weekly Recognitions

101

Miss G's Staff V.I.P.

Ms. Stones





BEHAVIOUR CURRICULUM



EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.

THINGS TO DO

RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.

LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



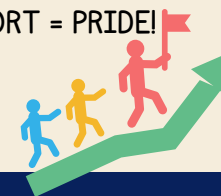
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

86.7%

Reception

94.1%

Year One

91.7%

Year Two

92.1%

Year Three

96.0%

Year Four

94.2%

Year Six

97.8%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

The Tommie-Lee Team Spirit Award



EYFS/KS1

**Arcus (Reception) for
always sharing and
playing with others.**



KS2

**Evie (Year 5) for being a
fabulous role model
and representing St.
Joseph's so well
everyday!**



Family Challenge!

What is the name of the clay artist that Year 6 study when they make slab pots?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered correctly are...

Hill Family

Kostka Family

Nigrone Family

Woods Family

Roby Family

Payne Family

Humphreys Family

Corless Family

Zych Family



These families will be entered into our termly raffle for a bumper family hamper!

LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

