



St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 27th September 2024



Medical and Dental Appointments

We are requesting that if your child has a medical or dental appointment, proof of their appointment is shown/sent to the main office. This isn't to check up on parents, but to ensure that the correct code is used for the absence. Under the new Government Attendance rules, an unauthorised absence counts towards your child's sessions missed and may lead to a penalty notice.

appointment

Lockdown Procedure

Following on from last week's newsletter, I would like to inform parents/carers that we will be practising our lockdown procedure with the children on **Wednesday 2nd October**. Please speak to your child ahead of this. Thank you.

Reading with your child

Reading is THE most important skill that your child can learn which is why we are asking that you listen to your child read at LEAST 3 times per week. If you are busy (as all parents are!) then please just listen to them read to you as you are doing jobs or sorting out siblings. Just reading aloud can help with your child's reading.



Tuck Shop

Just a reminder that breaktime Tuck Shop will start on Monday. All items cost 30p and money will need to be handed in to their class learning support each morning.



Weekly Award Winners



This Week's V.I.P.s

Star of the week

Reception: Archie
Year 1: Ilana
Year 2: Amelia
Year 3: Jacob
Year 4: Sebastian
Year 5: Sienna
Year 6:

Reception: Esme
Year 1: Morgan
Year 2: Joshua
Year 3: Wayne
Year 4: Richard
Year 5: Lacey/Poppy
Year 6: Noah

Super Scientist

Reception:
Year 1: David
Year 2: Laci-Mai
Year 3: Amelia
Year 4: Olivia
Year 5:
Year 6: Darren



Week Recognitions

108!



Miss G's Staff V.I.P.

Miss Lee





BEHAVIOUR CURRICULUM



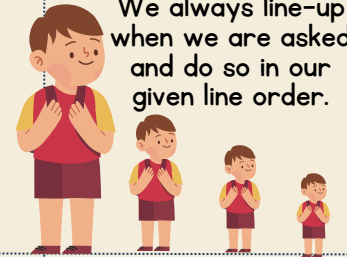
EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



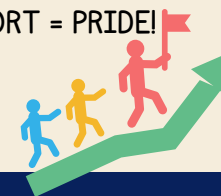
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

91.2%

Reception

87.3%

Year One

95.8%

Year Two

94.0%

Year Three

91.3%

Year Four

91.4%

Year Six

94.1%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



Did you know, good attendance increases academic success?

STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

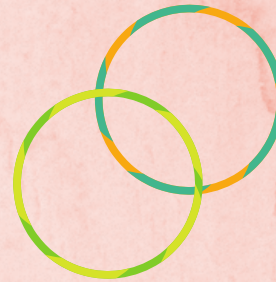
PENALTY NOTICES & LEGAL ACTION

- 1st Offence** (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
- 2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
- 3rd Offence** within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

Team Spirit Award

This week I'm giving a St. Joe's Shout Out to...



EYFS/KS1 - Lucas for playing nicely with others.

KS2 - Erma and Amelia for always making everyone smile!

WELL DONE!

Family Challenge!

What modern
foreign language
do our children
learn in Key Stage
2?



You can look on our
website or ask your child
for help! Send your answer
to Miss Griffiths on Class
Dojo. Good luck!

Family's who answered correctly are...

Hill Family

Brown Family

Corless Family

Kostka Family

Wood Family

These families will
be entered into our
half-termly raffle for
a bumper family
hamper!



LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

