




St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 20th September 2024





Lockdown Procedure



As some of you may be aware, a local primary school was forced into lockdown last Friday due to a suspicious person being seen near school premises. In light of this, and the recent terrible events in Southport, we are prioritising our lockdown procedures and will be practising with the children. I will send a Class Dojo message the **day before** any lockdown practice to allow you to discuss this with your child and to reassure/prepare them. My staff will be fully prepared to discuss the lockdown procedure with your children, and we aim to do this with the highest regard to safety, caution and reassurance. If you have any questions regarding our lockdown procedure, then please feel free to contact me.

I would like to reassure you that we have **NOT** had any reason to activate our lockdown procedure to date and it is my hope that we never will. As always, the children's safety comes first and just like a fire drill, we want to prepare our children for all emergencies.

Tuck Shop



It has come to my notice that more and more children are finding the length of time between breakfast and lunch too long before getting hungry and potentially distracted from their learning. Because of this, I am going to trial a playtime tuck shop for Years 1 to 6 (Reception receive fruit and milk) from **Monday 30th September** that will sell healthy items for 30p each. This can be paid to the class support staff at the start of each day and a register will be kept. Of course, you can always send your child to school with a healthy snack instead.

Weekly Award Winners

This Week's V.I.P.s

Reception: Ella-Rae
Year 1: Toby
Year 2: Isaac
Year 3: Rueben
Year 4: Lee
Year 5: Sofia
Year 6: Lacey



Star of the week

Reception: Aiva
Year 1: Noel
Year 2: Leia
Year 3: Curtis
Year 4: Valentina
Year 5: Ellie
Year 6: Sam



Super Scientist

Reception:
Year 1: Mary Jayne
Year 2:
Year 3: Martino
Year 4: Ava
Year 5: Evie
Year 6: Hayden



Week Recognitions

90

Miss G's Staff V.I.P.

Miss Kelsall





BEHAVIOUR CURRICULUM



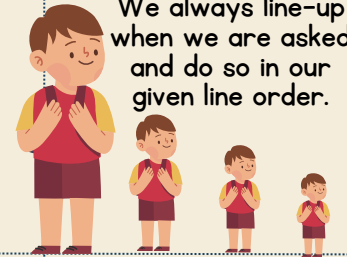
EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



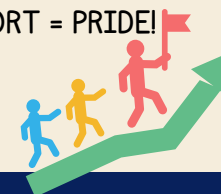
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

85.4%

Reception

88.1%

Year One

91.3%

Year Two

96.3%

Year Three

92.0%

Year Four

95.3%

Year Six

95.2%

Year Five

Target

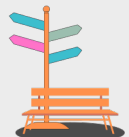
97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.



Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

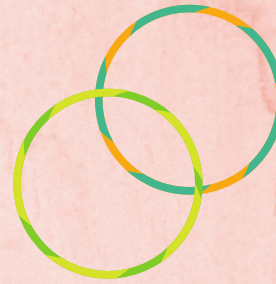
PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

Team Spirit Award

This week I'm giving a St. Joe's Shout Out to...



EYFS/KS1 - Kenya for playing so kindly with others.

KS2 - Savannah and Sam for being great role models!

WELL DONE!

Family Challenge!

Can you name our
2 new teachers?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered correctly are...

Hill Family

Brown Family

Corless Family

Kostka Family

Wood Family



These families will be entered into our half-termly raffle for a bumper family hamper!

LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

